

Problem Solving, Reasoning and Numeracy

- Count up to 20 objects by saying one number name for each item.
- Recognise numbers 0 to 20.
- Write numbers to 20.
- Say the number that is one more than a given number up to 20.
- Name some 2D and 3D shapes and describe their properties.

You can help your child to achieve these by:

- Looking at numbers and shapes in the environment, e.g. on doors, road signs, shapes of windows.
- Singing number rhymes and songs, using fingers to add and subtract.
- Counting items into your shopping trolley.



Foundation Stage Two



How to help your child with reading, writing and maths



Mr Fleming
Mrs Whitehead
Mrs Dolan
Mrs Stonehouse
Mr Angell
Mrs Elderfield

Communication, Language and Literacy

Reading

- Enjoy an increasing range of books.
- Continue a rhyming string.
- Share stories with your child.
- Listen to your child read.
- Read signs in and around the environment.

You can help your child to achieve these by:

- Visiting the local library.
- .Reading the book from school regularly.
- Sounding out words with them at home. E.g. c-a-t, d-o-g.
- Pointing to each word as you read it.
- Talking about what is happening in the illustrations in the books.
- Having books around the home.
- Talking in character voices.
- Leaving small notes around for your child to read.



Writing



- Mark-make to record and communicate.
- Write their name.
- Form recognisable letters, form them correctly.
- Use their phonic knowledge to attempt some words.
- Write simple sentences.
- Write shopping lists.
- Use different media to write e.g. crayons, paints, finger paints.

Activities to help develop writing skills:

- Allowing your child to see you writing lists, messages etc.
- Writing in sand with a finger, e.g. their name, patterns from left to right, letter shapes.
- Painting letter shapes with water and brushes on an outside wall.
- Allowing your child to paint, draw and chalk and value whatever they do.
- Threading beads.
- Playing with construction toys.
- Have a range of pencils, paper and colours at home.
- Write notes to family and friends.
- Get your child to write a menu for tea.
- Encourage your child to use malleable materials.
- Encourage the use of scissors, cutting out a range of things.
- Encourage large motor skills movements e.g. air writing, painting with brushes and water.