



Year One (Y2 Autumn 2021) Phonics Screening Check

2017-2021

Newcomen Primary



THE SCHOOL DATA COMPANY

KEY STAGE ONE PHONICS YEAR TWO (AUT2021)

Newcomen Primary



Phonics Screening 2017-2021 - the expected standard - 32 out of 40

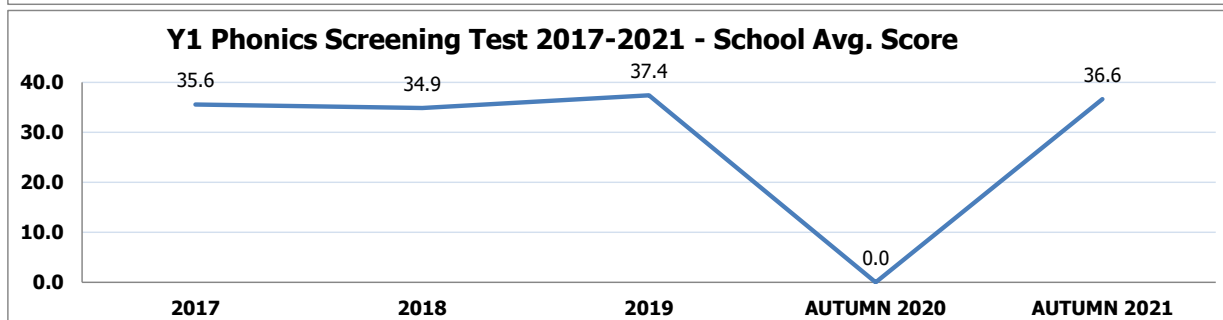
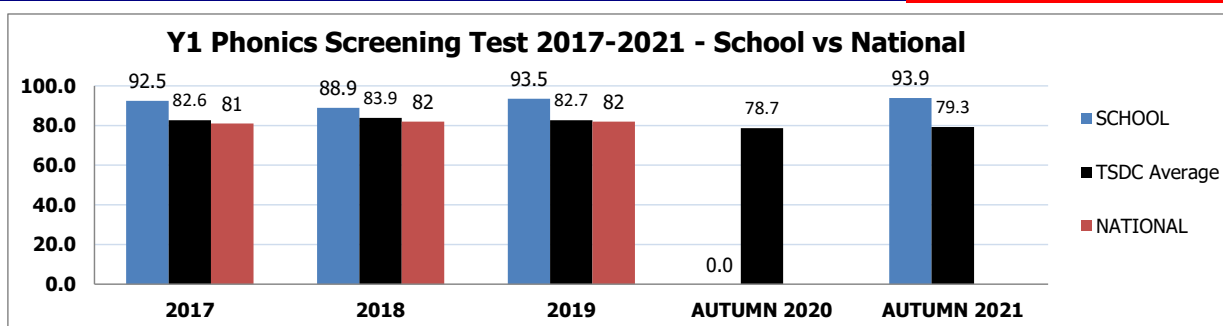
Newcomen Primary	2017			2018			2019			AUTUMN 2020			AUTUMN 2021		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Number of Pupils	25	28	53	29	25	54	27	19	46	0	0	0	33	16	49
Number achieving the expected standard	22	27	49	24	24	48	26	17	43	0	0	0	30	16	46
Number not achieving the expected standard	3	1	4	5	1	6	1	2	3	0	0	0	3	0	3
Number not assessed (Absent / Disapplied)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Average Score	35.4	35.8	35.6	33.5	36.4	34.9	37.9	36.8	37.4				36.5	36.9	36.6
SCHOOL % Achieving expected standard	88.0	96.4	92.5	82.8	96.0	88.9	96.3	89.5	93.5				90.9	100.0	93.9
TSDC Average	79.5	86.0	82.6	80.1	87.9	83.9	79.4	86.1	82.7	76.0	81.4	78.7	76.1	82.6	79.3
Average Score	32.4	34.2	33.3	32.7	34.4	33.5	32.3	34.1	33.2	31.9	33.4	32.6	31.9	33.6	32.7
NATIONAL % achieving expected standard	78	86	81	79	85	82	78	86	82						

Pupils (Pupil Factors) achieving the expected standard

Pupils achieving the standard	2017			2018			2019			AUTUMN 2020			AUTUMN 2021		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Number achieving the expected standard	22	27	49	24	24	48	26	17	43	0	0	0	30	16	46
Disadvantaged (PP)	5	3	8	6	9	15	7	2	9	0	0	0	8	4	12
SEN	6	1	7	9	9	18	8	3	11	0	0	0	3	2	5
EAL	0	0	0	0	0	0	1	0	1	0	0	0	0	1	1
Other, Not SEN & Not EAL	15	25	40	13	13	26	15	13	28	0	0	0	20	9	29

Pupils (Pupil Factors) **Not** achieving the expected standard

Pupils not achieving the standard	2017			2018			2019			AUTUMN 2020			AUTUMN 2021		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Number not achieving the expected standard	3	1	4	5	1	6	1	2	3	0	0	0	3	0	3
Disadvantaged (PP)	1	1	2	2	0	2	0	1	1	0	0	0	1	0	1
SEN	2	1	3	5	1	6	1	2	3	0	0	0	3	0	3
EAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other, Not SEN & Not EAL	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Number not assessed (Absent / Disapplied)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0



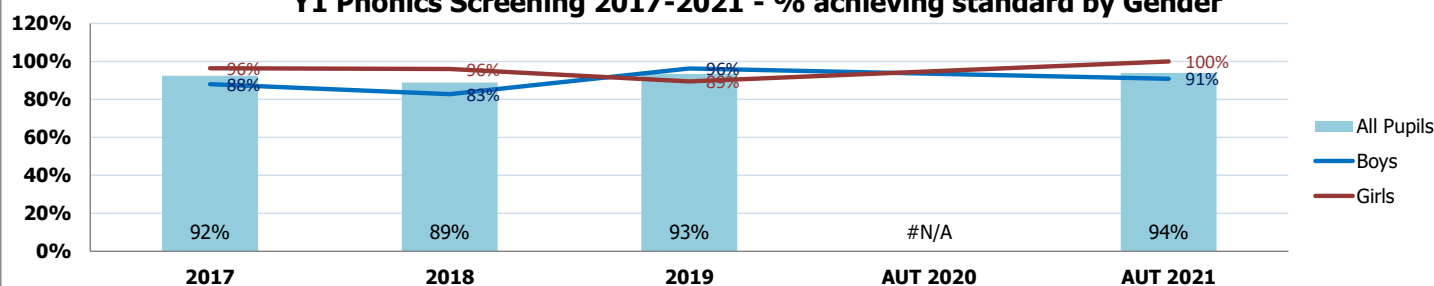
Phonics Screening 2017-2021 Trends - percentage the meeting expected standard

Newcomen Primary	2017		2018		2019		AUT 2020		AUT 2021	
	No.	%	No.	%	No.	%	No.	%	No.	%
All Pupils	53	92%	54	89%	46	93%	0		49	94%
Boys	25	88%	29	83%	27	96%	0		33	91%
Girls	28	96%	25	96%	19	89%	0		16	100%
Disadvantaged	5	60%	17	88%	10	90%	0		13	92%
Other	48	96%	37	89%	36	94%	0		36	94%
SEN	10	70%	24	75%	14	79%	0		8	63%
Non SEN	43	98%	30	100%	32	100%	0		41	100%
EAL	0		0		1	100%	0		1	100%
Non EAL	53	92%	54	89%	45	93%	0		48	94%

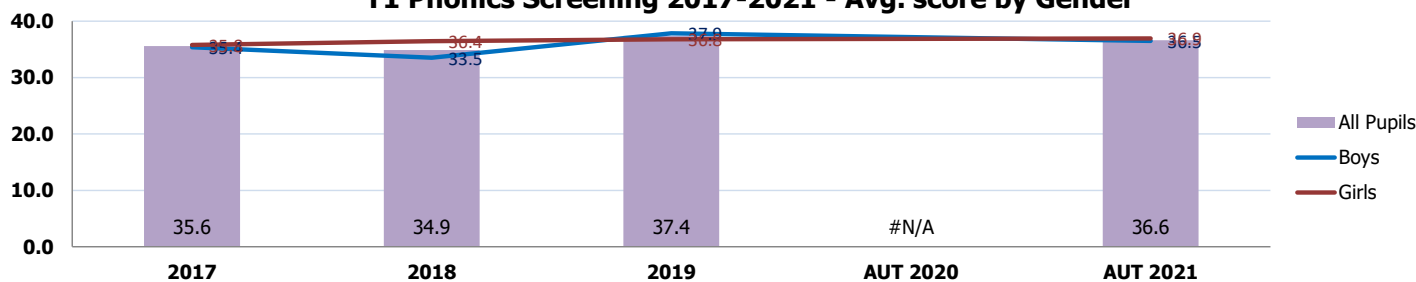
Phonics Screening 2014-2019 Trends - average score (maximum 40)

Newcomen Primary	2017		2018		2019		AUT 2020		AUT 2021	
	No.	%	No.	%	No.	%	No.	%	No.	%
All Pupils	53	35.6	54	34.9	46	37.4	0		49	36.6
Boys	25	35.4	29	33.5	27	37.9	0		33	36.5
Girls	28	35.8	25	36.4	19	36.8	0		16	36.9
Disadvantaged	5	30.4	17	34.4	10	36.4	0		13	36.4
Other	48	36.1	37	35.1	36	37.7	0		36	36.7
SEN	10	30.9	24	30.7	14	34.2	0		8	32.1
Non SEN	43	36.7	30	38.2	32	38.8	0		41	37.5
EAL	0		0		1	40.0	0		1	40.0
Non EAL	53	35.6	54	34.9	45	37.4	0		48	36.6

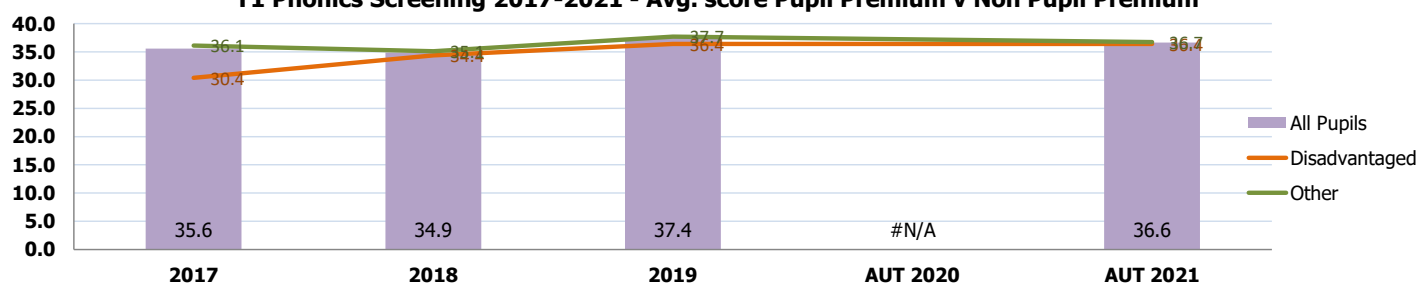
Y1 Phonics Screening 2017-2021 - % achieving standard by Gender



Y1 Phonics Screening 2017-2021 - Avg. score by Gender



Y1 Phonics Screening 2017-2021 - Avg. score Pupil Premium v Non Pupil Premium



KEY STAGE ONE PHONICS YEAR TWO (AUT2021)

Newcomen Primary



Phonics Screening - Three Year Average

3 Year Avg.	Boys				Girls				All			
	2019	Aut 2020	Aut 2021	3yr avg.	2019	Aut 2020	Aut 2021	3yr avg.	2019	Aut 2020	Aut 2021	3yr avg.
Eligible Pupils	27	0	33	60	19	0	16	35	46	0	49	95
School	96%		91%	93%	89%		100%	94%	93%		94%	94%
TSDC Avg.	79%	76%	76%	78%	86%	81%	83%	84%	83%	79%	79%	81%
NATIONAL	78%	0%	0%	26%	85%	0%	0%	28%	82%	0%	0%	27%

National Percentiles - IDSR Supporting Data - Expected Standard

PHONICS NAT		2018	2019	2021
Quintile	Ranks	Min	Min	Min
Q1	1-20	90.0%	91.0%	90.0%
Q2	21-40	85.0%	87.0%	86.0%
Q3	41-60	80.0%	82.0%	81.0%
Q4	61-80	74.0%	76.0%	75.0%
Q5	81-100	<74%	<76%	<75%
Top 10%		94.0%	94.0%	94.0%
Bottom 10%		68.0%	70.0%	69.0%

100%
Top20%
Top 40%
Middle 20%
Bottom 40%
Bottom 20%
0%

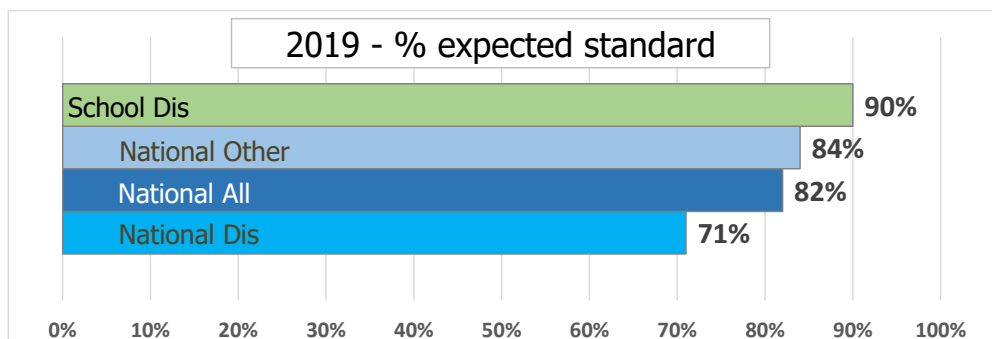
PHONICS SCHOOL - ALL				
Year	2019	Aut 2020	Aut 2021	3yr avg.
%	93.5%		93.9%	93.7%
Quintile	Q1		Q1	Q1



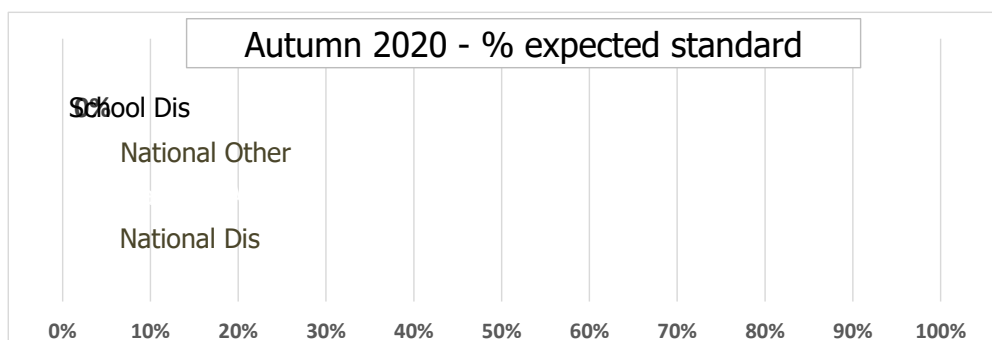
School Disadvantaged vs National - Phonics Screening 2019-2021 - Three Year Average

Newcomen Primary		2019			Aut 2020			Aut 2021			3YR Avg		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
No. of pupils	ALL	27	19	46	0	0	0	33	16	49	60	35	95
School Dis Cohort	School Dis	7	3	10	0	0	0	9	4	13	16	7	23
	SEN	3	2	5	0	0	0	1	0	1	4	2	6
	EAL	0	0	0	0	0	0	0	0	0	0	0	0
	LAC	1	0	1	0	0	0	1	0	1	2	0	2
NOTE: Pupils may have multiple characteristics i.e. be eligible for FSM, have SEN and EAL													
Phonics Analysis		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
% achieving the expected standard	School Disadvantaged	100.0%	66.7%	90.0%				88.9%	100.0%	92.3%	93.8%	85.7%	91.3%
	National Other	81%	88%	84%							81%	88%	84%
	GAP School Dis vs Nat Other	19.0%	-21.3%	6.0%							12.8%	-2.3%	7.3%
	National All Pupils	78%	85%	82%							78%	85%	82%
	National Disadvantage	66%	76%	71%							66%	76%	71%

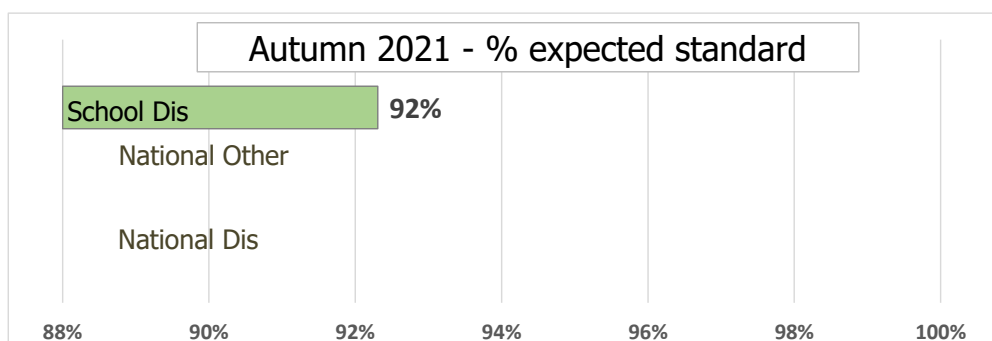
2019



AUT 2020



AUT 2021

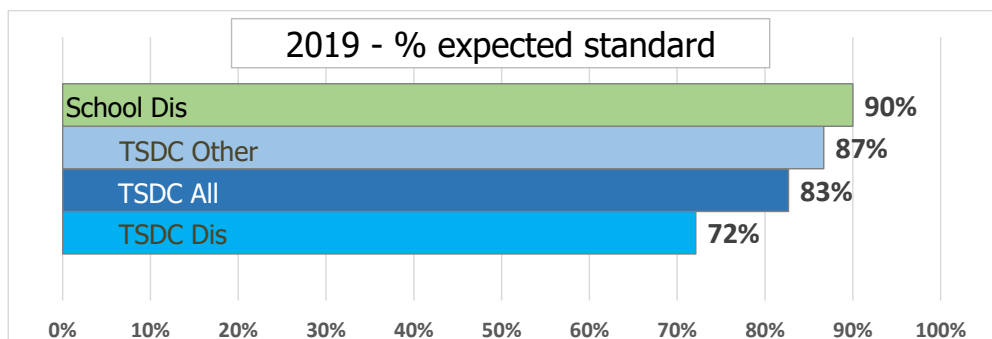




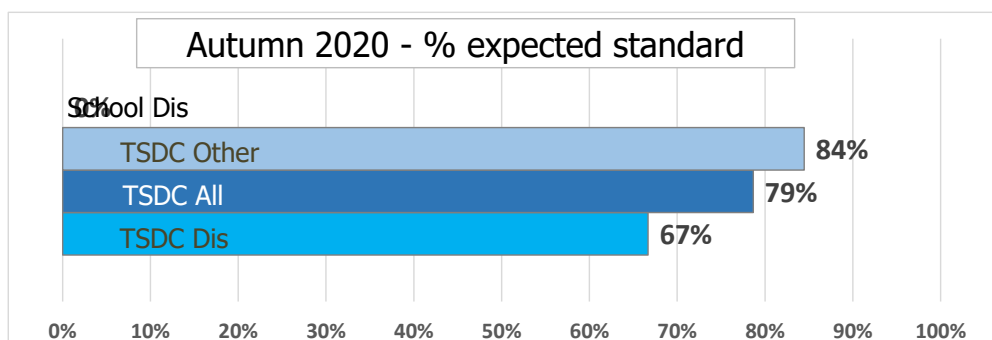
School Disadvantaged vs TSDC - Phonics Screening 2019-2021 - Three Year Average

Newcomen Primary		2019			Aut 2020			Aut 2021			3YR Avg		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
No. of pupils	ALL	27	19	46	0	0	0	33	16	49	60	35	95
School Dis Cohort	School Dis	7	3	10	0	0	0	9	4	13	16	7	23
	SEN	3	2	5	0	0	0	1	0	1	4	2	6
	EAL	0	0	0	0	0	0	0	0	0	0	0	0
	LAC	1	0	1	0	0	0	1	0	1	2	0	2
NOTE: Pupils may have multiple characteristics i.e. be eligible for FSM, have SEN and EAL													
Phonics Analysis		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
% achieving the expected standard	School Disadvantaged	100.0%	66.7%	90.0%				88.9%	100.0%	92.3%	93.8%	85.7%	91.3%
	TSDC Avg. Other	84%	89%	87%	82%	87%	84%	83%	88%	85%	83%	89%	86%
	GAP School Dis vs Nat Other	16.0%	-22.7%	3.3%				6.3%	11.9%	7.0%	10.7%	-2.8%	5.6%
	TSDC Avg. All Pupils	79%	86%	83%	76%	81%	79%	76%	83%	79%	78%	84%	81%
	TSDC Avg. Disadvantage	68%	77%	72%	64%	69%	67%	65%	72%	68%	66%	73%	69%

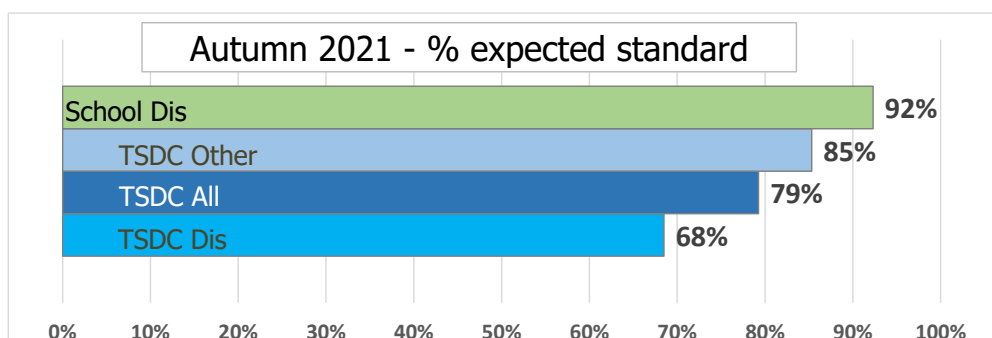
2019



AUT 2020



AUT 2021

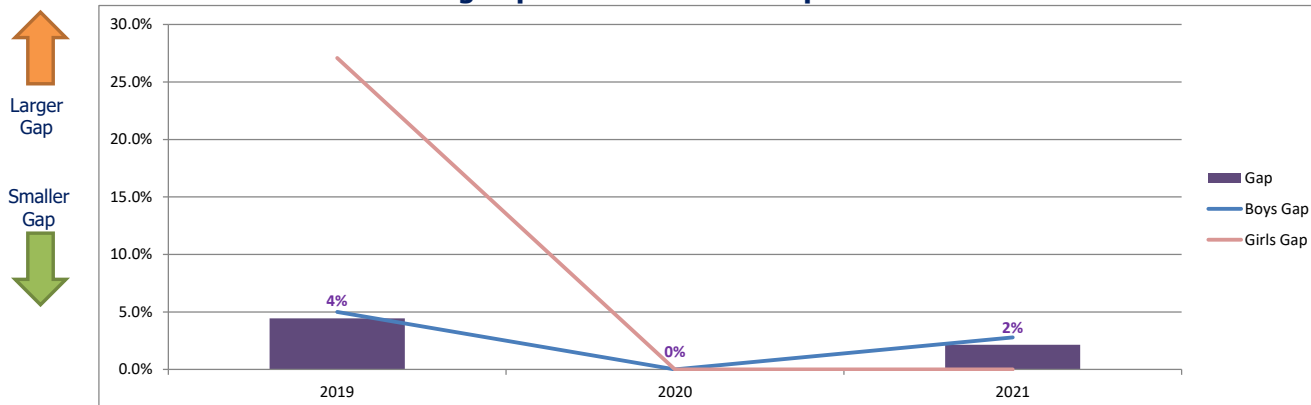




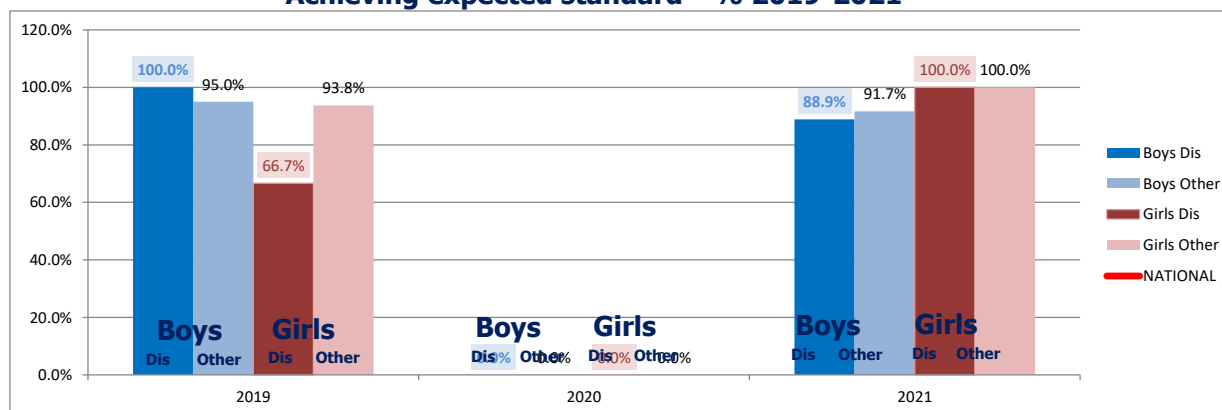
School Gaps - Phonics Screening 2019-2021 - the expected standard - 32 out of 40

Newcomen Primary		2019			Aut 2020			Aut 2021		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Number of Pupils	ALL	27	19	46	0	0	0	33	16	49
School Disadvantage <small>Disadvantaged pupils characteristics:</small>	PP	7	3	10	0	0	0	9	4	13
	SEN	3	2	5	0	0	0	1	0	1
	EAL	0	0	0	0	0	0	0	0	0
	LAC	1	0	1	0	0	0	1	0	1
School Other <small>Other pupils characteristics:</small>	Non PP	20	16	36	0	0	0	24	12	36
	SEN	6	3	9	0	0	0	5	2	7
	EAL	1	0	1	0	0	0	0	1	1
	LAC	0	0	0	0	0	0	0	0	0
		NOTE: Pupils may have multiple characteristics i.e. be eligible for FSM, have SEN and EAL								
Phonics Analysis		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Percentage achieving the expected standard	ALL	96.3%	89.5%	93.5%	#DIV/0!	#DIV/0!	#DIV/0!	90.9%	100.0%	93.9%
	Dis	100.0%	66.7%	90.0%				88.9%	100.0%	92.3%
	Other	95.0%	93.8%	94.4%				91.7%	100.0%	94.4%
	GAP	5.0%	27.1%	4.4%				2.8%	0.0%	2.1%
Average Score	ALL	37.9	36.8	37.4	#DIV/0!	#DIV/0!	#DIV/0!	36.5	36.9	36.6
	Dis	37.4	34.0	36.4				36.6	36.0	36.4
	Other	38.0	37.3	37.7				36.5	37.3	36.7
	GAP	0.6	3.3	1.3				0.1	1.3	0.3

Achieving expected standard - Gap 2019-2021

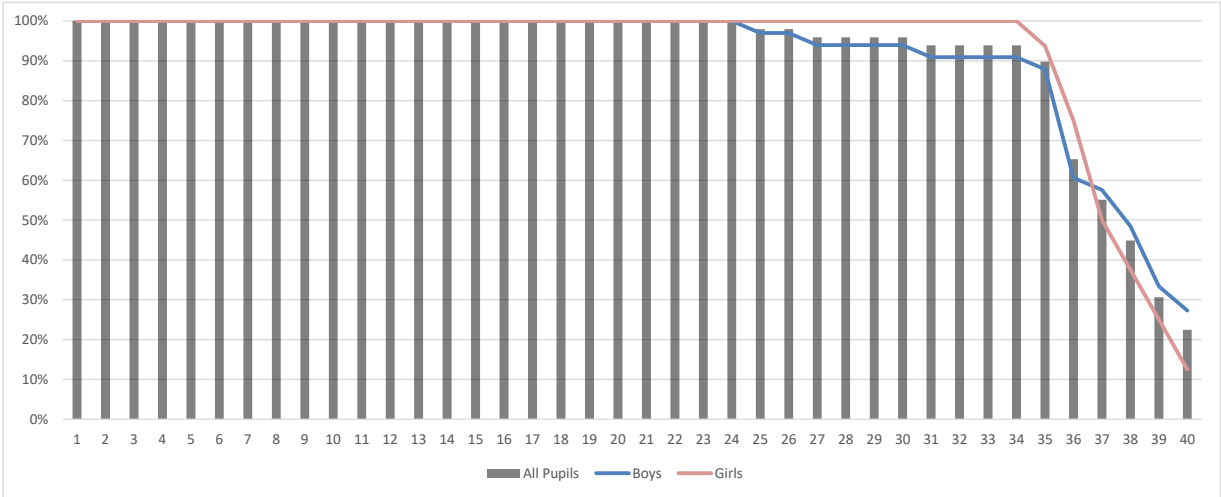


Achieving expected standard - % 2019-2021

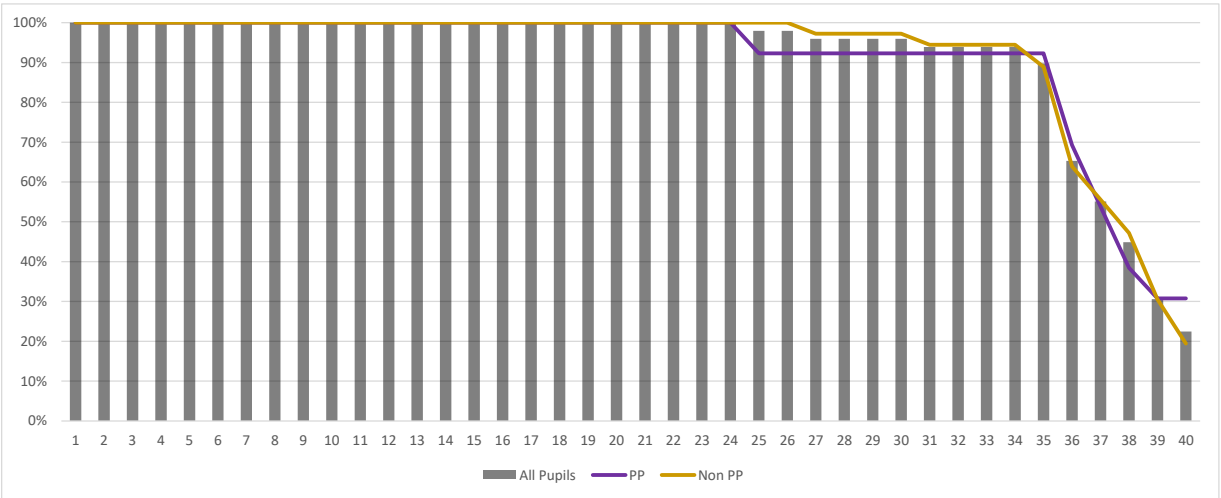




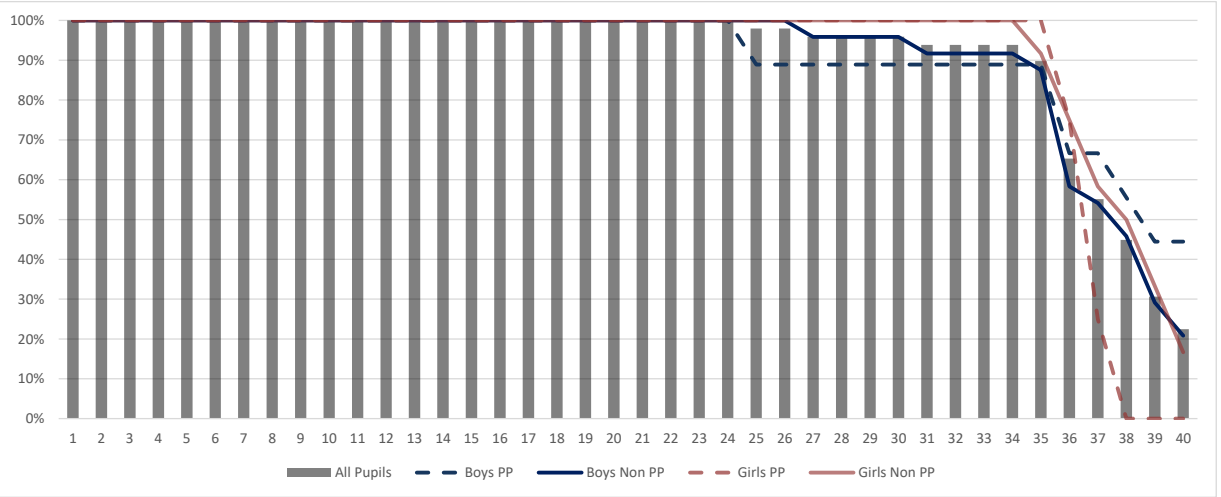
2021 Percentage achieving each number of marks or better - All & By Gender



2021 Percentage achieving each number of marks or better - PP / Non PP



2021 Percentage achieving each number of marks or better - Gender PP / Non PP





Phonics Screening 2018-2021 - the expected standard - 32 out of 40

Groups

% achieving the expected standard	2019				AUTUMN 2020				AUTUMN 2021			
	School		TSDC	NAT	School		TSDC	NAT	School		TSDC	NAT
	Cohort	%	%	%	Cohort	%	%	%	Cohort	%	%	%
All Pupils	46	93.5%	83%	82%	0		79%		49	93.9%	79%	
Boys	27	96.3%	79%	78%	0		76%		33	90.9%	76%	
Girls	19	89.5%	86%	85%	0		81%		16	100.0%	83%	

Special Education Needs (SEN)

No identified SEN	32	100.0%	89%	88%	0		86%		41	100.0%	86%	
SEN Support	14	78.6%	46%	48%	0		39%		8	62.5%	42%	
SEN without a Statement	14	78.6%	46%	***	0		39%		8	62.5%	42%	
EHCP / Statement	0		20%	20%	0		32%		0		27%	

English as an additional language (EAL)

EAL	1	100.0%	80%	82%	0		71%		1	100.0%	77%	
Non EAL	45	93.3%	83%	82%	0		79%		48	93.8%	79%	

Pupil Premium (Disadvantaged)

Disadvantaged	10	90.0%	72%	71%	0		67%		13	92.3%	68%	
Other Pupils	36	94.4%	87%	84%	0		84%		36	94.4%	85%	