

# Pupil Premium Allocation 2018 2019

***Pupil Premium income at Newcomen Primary School for 2018/2019 is £134,320***

## **1. Pupil Premium grant allocation amount:**

The Pupil Premium grant is allocated to schools for children of statutory school age:

- from low income families who are known to be eligible for Free School Meals (FSM)
- who have been looked after continuously for more than six months
- whose parents/carers are currently serving in the armed forces.

It is imperative that all parents and carers who meet the criteria should make an application for FSM - even if they do not intend to take up the meals. This is so that we can access this funding to benefit their child / children.

The level of Pupil Premium funding will vary year on year according to the number of children eligible for free school meals. The funding received by the school annually is used in a variety of ways in order to improve pupil attainment and to help overcome any barriers to learning. We have utilised and implemented strategies that have been researched and analysed extensively to inform us of the best ways to use this money. The vast majority of the fund is focused on enhancing our teaching provision. Year on year standards data shows that children entitled to PP significantly perform 'other' pupils nationally.

Newcomen Primary School is a National Support School with a proven track record in boosting disadvantaged pupils' achievement and diminishing the difference. (The Headteacher at Newcomen Primary School is a National Leader of Education.)

## **2. Summary of the main barriers to educational achievement faced by eligible pupils at the school:**

Newcomen Primary School is committed to removing barriers to each and every child's learning and progress. We do not confuse eligibility for the pupil premium with low ability; we focus on supporting our disadvantaged pupils and ALL pupils to achieve the highest standards.

At Newcomen Primary School we aim to use the Pupil Premium allocation to support attainment and maximise the children's potential in terms of learning, raised expectations, experiences and readiness for their next stage in education. At the heart of this and integral to our approach, is an expectation of high-quality teaching. Funding aims to maximise teaching capacity so that highly effective teachers work with those who need it the most. This begins at the earliest stage with early identification of the barriers to learning the children may face. High aspirations for all children is seen as everyone's responsibility in our ethos of shared accountability. Our mission Statement - Believe Achieve Succeed - underpins all we do at Newcomen Primary School.

### **There are 5 Key Principles underlying our strategy**

1. An excellent education and the highest expectations for all - regardless of background or barriers to learning.
2. The Pupil Premium should support improved attainment, raised expectations and readiness for life and learning.
3. High quality teaching and learning is be prioritised.
4. The Pupil Premium should be used to ensure disadvantaged pupils access excellent teaching and learning every day.
5. The Pupil Premium should address the needs of pupils as early as possible.

### **Main barriers to educational achievement at Newcomen Primary School:**

- Significant gap in pupil attainment on entry to school when comparing Pupil Premium pupils and those not in that group especially in the areas of Early Language acquisition and Speaking.
- Readiness for 'successful learning' on entry to school – many children need support to develop active learning, managing feelings and behaviour, independence skills and self-regulation when starting school.
- Some pupils lack aspiration and engagement.
- Attendance of pupils requires close monitoring to ensure that children are in school whenever possible - accessing all learning opportunities.
- A number of families receive targeted support where there may be contextual factors that can impact upon attendance, learning, behaviour and welfare of pupils. E.g Breakfast Club/Transport.
- The need to engage all parents in supporting their children and the school so that all pupils are able to access every opportunity provided.
- Making full use of additional educational and extra-curricular opportunities.

### **3. How Pupil Premium will be spent and the reasons for this approach.**

Our Pupil Premium allocation for 2018/2019 is channelled directly towards ensuring our children have the best possible opportunities impacting on successful outcomes and a fulfilment of individual potential:

- All looked after children receive either one-to-one tuition or small group booster classes delivered by high quality teaching school staff.
- All children entitled to free school meals receive booster classes delivered by school teaching staff who know the children well.
- Additional classes have been created to reduce class sizes to impact on outcomes for our pupils. Ratio 23:1.
- An additional support position has been created in KS1
- Increased counselling support provides family advice and emotional support two afternoons a week for our children.
- Specific early assessments from the Learning Support Service are undertaken and used to support individual pupil outcomes
- Attendance & Welfare Service.
- Education Safeguarding Consultant.
- Early intervention service working with Nursery parents provided by Family Support Worker - Attendance & Welfare Service.
- Additional teaching position created to support EYFS and KS1.
- High quality Planning and Preparation and Assessment cover (PPA) delivered by experienced teachers known to school for their effective teaching skills and specialist music providers – Apollo Music.
- Transport provided for families when needed.
- E-Safety Training for children and parents/carers.
- High quality data service which enables analysis of all groups within the school and ensure the necessary interventions are put in place to maximise the opportunities for all children to succeed.

Pupil premium allocation is also used to enhance and provide our children with cultural and arts opportunities - both within the local community and further afield. These provide lasting, meaningful and memorable educational experiences which are inclusive to all. E.g: By subsidising/paying for:

- Newcomen Family Days.
- Unicef Outright Campaign/One World Our World Unicef Respecting Rights.
- Theatre Production Performances – Warhorse.
- Y6 Residential – Mount Cook.
- Year 3 and Year 4 Residential – Marrick Priory.
- Weekly KS2 specialist music and technology provision provided by Apollo Arts.
- Weekly specialist music and technology afterschool provision provided by Apollo Arts.
- Enhanced self-esteem and inclusion of all pupils with Jason Hynes Photography on Family Wall.
- Provision of school uniform where necessary.
- Free afterschool clubs provided to all year groups.
- Development of aspirational mural Learning Area 4.
- Development of outdoor area in EY and playground.
- Commissioning of sculpture of school mascot.
- Inspirational visits out of the local area.
- Inspirational visitors into the school.
- Transport to events run by Inspire2Learn.
- Promotion of self-esteem and family ethos with sign writing work throughout the school.
- Support with Breakfast Club attendance to help families in need.
- Transport provided to families in need.

#### **4. How the impact of Pupil Premium is measured**

- **Statistical data** – all Pupil Premium children are highlighted across the school assessment data collection system and outcomes monitored and compared to non-Pupil Premium children. Staff regularly meet to discuss this and monitor progress.
- **Anecdotal 'soft' data**- photographs, Twitter evidence – visible confidence and self-esteem of children, open-dialogue, questionnaires and case studies which collect a different kind of information. This is equally as important in capturing outcomes for our children!
- **Attendance figures**- collated and reviewed on a weekly basis. Targeted Interventions and prompt support given when needed. Attendance at consultation events is regularly 100%. Current school attendance is 96.3% vs National 95.3%.

#### **5. Review and Monitoring**

Pupil Premium strategy reviews are linked to Pupil Progress reviews and are at set intervals throughout the year. The dates for academic year 2018-19 are as follows:

- Term 1: December 2018 / Term 2: March 2019 / Term 3: July 2019

#### **6. Ofsted**

##### **References to Pupil Premium Ofsted Inspection (Outstanding July 2016):**

*“Additional funding is used to support **disadvantaged** pupils very effectively. The school is recognised both locally and nationally for the range of strategies used to remove any barriers to learning and to ensure that all pupils achieve well. Leaders thoroughly evaluate how the pupil premium is used to ensure that it has the intended impact. As a consequence, **disadvantaged** pupils across all year groups achieve the same high outcomes as their peers.*

*The progress of all groups of pupils is similar across each class. This is because leaders have a rigorous system to check and track how well each pupil is doing. Both leaders and teachers intervene rapidly when a pupil may not be on track to reach the challenging level expected of them. The quality of work in pupils' books supports this. There is very little difference in the progress of **disadvantaged** pupils, most-able pupils, pupils who have special education needs and/or disabilities, and boys and girls. In Early Years, additional government funding for disadvantaged pupils is spent judiciously. Over the last three years, the gap narrowed and has now closed between **disadvantaged** children and other children in the school.”*