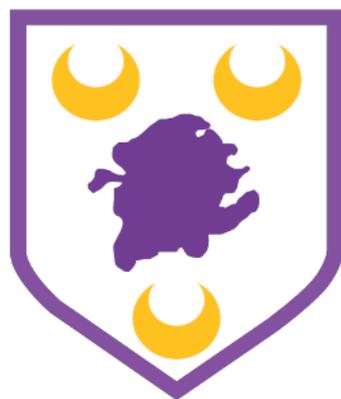


Newcomen Primary School



NEWCOMEN

Remote Learning Offer
2021

Remote education provision: information for parents /carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

Remote education is a means, not an end. The aim of education is to deliver a high-quality curriculum so that pupils know more and remember more.

Remote education is one way of doing so. The remote education curriculum needs to be aligned to the classroom curriculum as much as possible and this is what school has refined over the last few months.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Work packs will be provided in paper format the next day for parents and carers to collect from school.
- The pack contains 2 weeks of carefully sequenced and timetabled work related to Maths, English, Science, Religious Education and the Humanities.
- All families will be provided with login details and clear instructions when they collect the first work pack about how to access Seesaw – our remote learning platform.
- All families will be provide with clear communication channels about what to do if they cannot access remote learning or need support with stationery provision.
- Daily videos and tutorials will be available using the online platform of Seesaw immediately for the children to access.
- Teachers will provide daily prompt feedback and support via the Seesaw.
- Remote education follows the same sequencing and pedagogy that school takes.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- However, we have needed to make some adaptations in some subjects. For example, in certain 'hands on' subjects like DT, we would not expect parents or carers to provide equipment and complete practical elements. Instead, we will adapt and make the curriculum accessible to all.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years Pupils (Nursery and Reception aged 3-5)	1-2 hours of activities set by school.
Key Stage One (Years 1-2 aged 5-7)	3 hours
Key Stage Two (Years 3,4,5,6 aged 7-11)	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

- We use Seesaw as an online tool to provide learning resources.
- Seesaw is an app that allows teachers to assign learning activities to children. It also allows children the opportunity to share their learning with their teacher for feedback and acknowledgement. More information can be found at <https://web.seesaw.me/>
- We think this will be very helpful to our families who will be engaging in distance learning. It is envisaged that when your child has completed their work in their workbook or on the sheet, a photo of it can be simply taken and sent to the class teacher for approval and feedback via Seesaw.
- This should be done on a daily basis where possible to ensure the teacher can provide timely AFL.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We fully appreciate that not everyone has access to technology at home. As such, all work provided to the children is paper-based.
- We have also ensured that all children have a home learning workbook in which to record their daily work. As some of the work may be worksheet based, it is acceptable for the answers to be written directly on the sheet.
- To supplement this paper-based approach, Seesaw will be used to communicate with the children and families remotely.
- The system has been set up so that parents and carers, at a minimum, only need a mobile phone to access the remote learning. It is envisaged that all our families have access to a mobile phone at the very least.
- Should it become apparent that a family is struggling to access the work due to technological limitations within the household, the school will work with the family to support them with this matter. The school does have laptops available should parents / carers require them.

How will my child be taught remotely?

Asynchronous education, when materials are prepared by the teacher and accessed by the pupil at a later date, is our main offer. Some examples of remote teaching approaches:

- Work packs are provided on a two-week cycle.
- The pack contains 2 weeks of carefully sequenced and timetabled work related to Maths, English, Science, Religious Education and the Humanities.
- The children are each provided with a workbook and stationery.
- In order to ensure continuity and consistency, children need to carefully follow the daily schedule set out in the timetable as the work provided follows a clear progressive route.
- Each day, teachers will provide an input into the English and Maths activities for the children to follow on Seesaw. This will form the basis for them to then answer the appropriate questions in their pack.
- All the work the children complete is to be recorded in the workbook where appropriate.
- The work is then uploaded to Seesaw via an electronic device – a phone is sufficient.
- Teaching staff will be available to engage in online learning using the seesaw application from 8:30 am to 3 pm daily.

- Feedback (either verbal or in written form) will be provided for every piece of work posted. Feedback should be detailed and meaningful and of the same quality as that of face-to-face teaching in the classroom, offering encouragement where appropriate and areas for improvement should this be apparent. It is not acceptable to respond to a child's piece of work with only an emoji. Where appropriate, whole class instructions and feedback will also be provided to support the collective learning of the children.
- Teaching staff will encourage the children to adhere to the same highest standards of presentation in the homework books as they would if they were working within the classroom. Should it become apparent that the child does not have access to the appropriate stationery, we are happy to provide stationery for working at home.
- Teaching staff will reassess the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- Due thought and attention will also be given to the mental health of the children accessing remote learning by providing additional activities that promote a sense of positive wellbeing; this is really important.
- Live video meetings via Zoom are also used for support regarding emotional wellbeing.

Other resources :

- Signposting/links to resources : BBC lessons, Oak National Academy.
- Collins online Reading Resources
- Times Tables Rock Stars
- Numbots

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Newcomen Primary acknowledges that teaching children at home can be challenging. However, we expect learning to take place every day Monday-Friday and for a set period of time.
- Children do not have to work from 9am – 3pm but can work around parental working hours or family pressures on technology.
- Newcomen Primary also welcomes parents and carers to use SeeSaw as a means for communicating directly with their child's class teacher. Responses will be prompt and support offered wherever possible.

We expect parents to:

- Seek help from the school if they need it.
- Be respectful when making any comments or concerns known to staff.
- Support their children with home learning.
- Make school aware if they are working parents and that work may be submitted outside of stipulated school hours.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A daily register will be taken to ensure all of the children are engaging in online learning. If a child is not engaging in online learning, the parent or carer of the child in question will be contacted and appropriate support offered.
- Teachers will give feedback on a daily basis. Feedback is quicker and more effective online with Seesaw. If there are concerns regarding work, teachers will contact parents/carers.
- The Headteacher will also be monitoring engagement levels using the Seesaw analytics tool. She will post words of encouragement and praise for each child commenting on uploaded work. Where a child is not engaging sufficiently, she will also reach out to the

How will you assess my child's work and progress?

- Seesaw allows a conversational feedback model to be adopted.
- Teaching staff will respond in a timely manner to any queries from a child or a parent regarding the work provided or any other reasonable matter associated with the work provided. As in line with the code of conduct policy, all communication and interaction will be strictly professional in nature.
- Children are expected to respond to feedback and correct their work. Therefore, daily uploading of tasks is essential.
- Teaching staff will reassess the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEN children will be provided with appropriate differentiated activities.
- Targeted individuals will receive 1-1 remote reading sessions.
- Any child with a specific need will be catered for and adjustments made in order for them to access the curriculum that is relevant to their specific needs.
- If your child requires further specific support, please contact your child's class teacher or our SENCO, Mrs Woods via email office@newcomen.rac.sch.uk.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Pupils self-isolating will be educated via Seesaw and/or paper-based approaches and will have access to the same curriculum as those in school.

Miss Pusztai

Headteacher

Newcomen Primary School

January 2021

