



**NEWCOMEN  
PRIMARY  
SCHOOL**



**'BELIEVE ACHIEVE SUCCEED'**

**Governors' written statement of behaviour principles**

## **Safeguarding Statement:**

At Newcomen Primary School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Newcomen Primary School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

## **Governors' Written Statement of Behaviour Principles:**

Under the Education and Inspections Act, 2006, the governing body is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils. The purpose of this statement is to give guidance to the Head teacher in drawing up the behaviour and discipline policy by stating the principles which governors expect to be followed. The policy aims to underpin the governors' duty of care to pupils and employees; promote teaching and learning and high standards of attainment and preserve the reputation of the school. The statement is available upon request from the school and can be found on the school's web site. It is also held in the school office. This statement and the behaviour policy will be reviewed on a three yearly basis, unless changes at national or local level necessitate an exceptional review. This statement is informed by our mission and value statements:

## **Mission Statement:** Believe, Achieve, Succeed

Our mission statement is encapsulated in our key aims which underpins all aspects of school life:

1. to provide a safe environment in which each individual feels valued and safe.
2. to ensure that all children are provided with a broad and balanced curriculum and are supported and challenged to reach their full potential.
3. to raise self-esteem, develop positive attitudes towards life long learning and to celebrate success.
4. to provide a well managed and efficient school that actively creates challenge and stimulation to develop enquiring minds.
5. to encourage honesty, fairness and a caring respectful attitude towards others and the environment.
6. to provide a positive approach to the welfare and guidance of children, promoting spiritual, moral, cultural and social development whilst establishing a close relationship between home, school and the wider community

**Newcomen Primary School's Courtesy Code of Conducts underpin our emphasis on positive reinforcement of good behaviour and is embraced by the school community:**

1. Always walk in a quiet and sensible manner throughout school.
2. Always show respect towards others.
3. Be an honest and truthful Newcomen citizen.
4. Be kind and never hurt others.
5. Always work your hardest and give your all.
6. Keep your desk, classroom and our environment tidy.
7. Please dismount bicycles and scooters whilst on school grounds.
8. Believe
9. Achieve
10. Succeed

We, the Governing body of Newcomen Primary School, believe that all members of our school community should be able to learn and achieve their full potential in a safe, secure and orderly environment. We value the strong relationships that exist throughout the school, which lead to the mutual respect that encourages good behaviour. We have high expectations of everyone and we will actively promote equality of value whether race, gender, age, sexuality, religion or disability. This written statement of behaviour principles is based on our belief in, and respect for, the value and contribution of all members of our community and their right to succeed. We seek to eliminate all forms of discrimination, harassment and bullying. The policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through high expectations; a focus on learning; and praise and rewards. It is recognised however, that on occasions sanctions are necessary to demonstrate that misbehaviour is not acceptable; to express the disapproval of the school community and to deter other pupils from similar behaviour. Sanctions will enable the pupil to reflect on, and learn from, their behaviour and to make reparation wherever possible. We focus on positive behaviours and the opportunities for pupils to learn from their mistakes.

Given the importance of the safety of the pupils within Newcomen Primary School, the Governing body support the right of the school to permanently exclude for a single offence where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school. Similarly, given the overriding need to keep children safe, the school will utilise their powers to search and to use reasonable force in order to keep individuals from harming, or further harming, themselves or others.

We work closely with parents and carers to understand their children and their circumstances and believe this relationship is an important part in building a strong learning community. Similarly, given our duty of care to the pupils, this written statement and the policies that both stem from it and are influenced by it (for example, appropriate contact, behaviour, anti-bullying and exclusions) applies to all pupils when in school, when travelling to and from school, and when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential) and when being educated as a member of Newcomen Primary School off-site.

**Conclusion:**

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life
- The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

**This written statement of behaviour principles is reviewed and approved by the Chair of Governors on an annual basis.**