

# Redcar & Cleveland Signs of Safety Charter

By signing up to this charter, organisations pledge to adopt the Signs of Safety approach and work collaboratively with Redcar & Cleveland Borough Council towards the below vision, aims and principles:

**Together we will create a brighter future for our children and young people.**

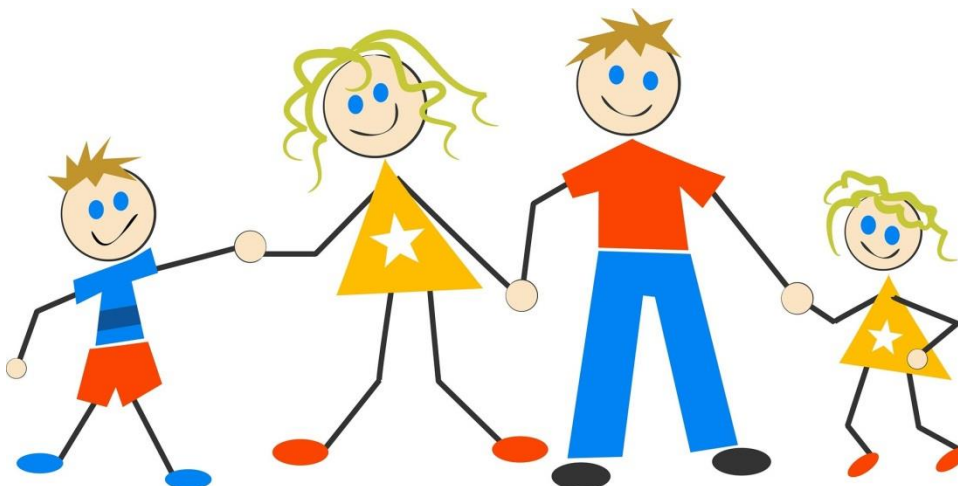
**We want all children and young people to live happy, healthy lives, where they are safe and protected from harm and neglect. We want every child to have a good education and every young person to leave school with the skills they need to get a good quality job.**

## By implementing Signs of Safety we aim to:

- Achieve the best outcomes for children and young people.
- Work with families in need of our help to develop solutions that result in long lasting change.
- Make it easier for children and young people to understand their situation.

## All of our work will be underpinned by the following principles:

- We will always put children and young people first.
- We will listen to families and treat them with respect.
- We will never compromise on safety.
- We will be brave enough to change our mind if it is right to do so.
- We will ensure all of our relationships are based on an equitable partnership.





## As someone who works with Children & Young People in Redcar & Cleveland I will:

- ✓ **Embrace and positively promote the Signs of Safety Model.**
- ✓ **Familiarise myself with Signs of Safety Guidance** and attend training sessions as required.
- ✓ **Recognise that we are all learning** - I will support and be patient with the Chairs of multi agency meetings and group supervisions as they roll out the Signs of Safety approach.
- ✓ **Seek advice** from the relevant Practice Leader if I need further guidance to contribute to an assessment or plan.
- ✓ **Be positive, open and honest** with children, young people and families.
- ✓ Encourage people to have a go and **learn by trying**.
- ✓ **Use the three columns** - In my conversations, referrals, assessments and daily work I will explain:
  - What I am worried about
  - What's working well
  - What needs to happen next
- ✓ **Avoid jargon and professional terminology** – I will communicate verbally and in writing in a way that children and families can easily understand.
- ✓ **Always consider what it is like for the child** - I will keep conversations and interactions focused on the day-to-day experience of the child and always ensure the child's voice is captured in my assessments and plans.