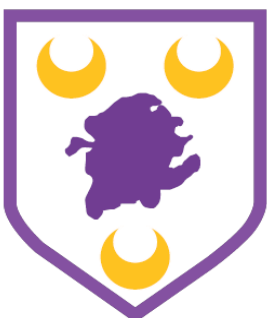


# Our Art Curriculum

Newcomen Primary School

**'Every child is an artist'**

**Pablo Picasso**



**NEWCOMEN**

**scientia potentia est**

Newcomen Primary School is committed to safeguarding and promoting the welfare of children and expects all staff, volunteers and visitors to share this commitment.

All children are provided with equal opportunities and equal access to the Art curriculum. At Newcomen Primary School, we are committed to ensuring equality of opportunity for all pupils, staff, parents and carers irrespective of race, gender, disability, belief, sexual orientation, age or socio – economic background.

This document is a statement of our Intent for, and the Implementation and Impact of the teaching and learning of Art skills and knowledge at Newcomen Primary School.

At our school, we believe that Art is a medium through which to develop language, using tools and materials that allows us to explore our thoughts and ideas. We are passionately committed to helping children develop not only the technical skills of Art, but also to inspire a love for creative expression and communicate their thinking and intent. Art is a wonderful avenue through which children can create something individual and unique; it fires the imagination and is an avenue for personal expression. Art is met with a sense of excitement freeing the mind and allowing the child to travel on a journey without limits or boundaries and with a desire to share emotions and stories.

Our Art curriculum is carefully sequenced to develop the acquisition of knowledge and skills in line with the National Curriculum expectations and provides opportunities for children to develop the cultural capital of the world. We aim to ensure our children develop the skills and knowledge that will enable them to create effectively and confidently through spoken language and problem solving to equip them to be lifelong learners. We share a passion for Art and actively nurture and promote the appreciation and love of artists and an array of Art work for pleasure to embed a whole school culture of creativity. Art should provide opportunities for reflection, the ability to make informed, critical responses to their own and others' work and gain access to cultural richness and diversity. A love of art is inherent in all children and should be valued and nurtured in order to provide balance in an ambitious and stimulating curriculum.

Language through Art enables pupils to both communicate with others effectively for a variety of purposes, and to examine their own and others' experiences, feelings and ideas giving them order and meaning. As language is central to children's intellectual, emotional, and social development, it plays an essential and fundamental role across the curriculum at Newcomen Primary School.

## Intent

Newcomen Primary School has the highest of expectations for all our pupils. It is our intention to provide a high quality, ambitious education in Art delivered through the Kapow Scheme of Work. The Kapow Primary Team comprises educational experts and former teachers and this is shown in the quality of its resources. At their core, Kapow Primary's Art resources are inspired by a diverse range of real artists and craftspeople who are experts in their trade. This quality - assured scheme advocates constant repetition and consolidation of skills that is consistent with Rosenshine's Principles of Learning. We endeavour to give our children the best possible provision; they are our most precious asset and we believe every child can achieve their individual potential and take pleasure in creativity.

We value Art as an important part of our children's entitlement to a broad, balanced and ambitious curriculum. Our high quality Art curriculum and cross-curricular links provide a real purpose to our children's creative projects designed to develop individuality in their creations. This is linked where possible to local artists or to Art that compliments the themes within our curriculum. As pupils progress, they should be able to think critically and develop a more rigorous understanding of Art. They should also know how Art both reflects and shapes our history and contributes to the culture, creativity and wealth of our nation. Research suggests (*Learning Sciences and Brain Research Project OECD 2004*), 'most effective memorable learning is learning that effects the emotions.'

Newcomen Primary School instils an appreciation and enjoyment of the Visual Arts. Art stimulates imagination and creativity involving children in a range of visual, tactile and sensory experiences which enable them to communicate what they see, think and feel through the use of the elements of colour, texture, form and pattern. Through learning about the roles and functions of Art, they can explore the impact it has had on contemporary life and on different periods and cultures.

Newcomen Primary School encourages creativity from the very beginning of the child's schooling experience and Art is without doubt a much loved subject in school.

### **Summary of Family Questionnaire 2021- What did you enjoy most of all?**

'Probably the Art due to my burning passion towards this particular subject.'

'The art challenges we were assigned. My artistic abilities aren't the best so whenever I completed a piece, I felt proud of myself.'

'My favourite was the art – whether it be the 3D models or drawings.'

'The best thing about our school is art lessons.'

## **Early Years**

Beginning in Early Years, Art is referred to as Expressive Arts and Design. It is essential that young children have the opportunity to develop their artistic and cultural awareness which underpins their imagination and creativity. Through all areas of the curriculum, children are given opportunities to engage with the Arts enabling them to explore and play with a range of media and materials. This is nurtured to develop their understanding, self-expression, vocabulary and the ability to communicate effectively and with others. Hence, with frequency and depth children will develop their skills in interpreting and appreciating what they see and hear making sense of the world around them.

Children enjoy exploring colour, materials, construction, stories, role play, music and song. It is always a joy to showcase their artistic skills and creativity. What a talented bunch! Consequently, children gain self-esteem and confidence in demonstrating their skills to others and sharing wonderful ideas.



## Through our study of Art, our intent is for our children to:

- Experience a broad, balanced and ambitious curriculum.
- Promote a passion for lifelong learning.
- Become proficient in drawing, painting, sculpture and other Art and Craft techniques.
- Foster a shared love and understanding of Art.
- Develop an appreciation of language and the use of vocabulary enabling a deeper understanding of the cultures of others.
- Further enhance meaningful links across the curriculum deepening the knowledge and understanding of our pupils.
- Ensure continuity, coherence and challenge is evident across school.
- Embed reflective and evaluative techniques encouraging pupils to look at their own work and consider enhancements. Peer-based reflection builds a sense of collaboration for learners.
- Be effective, competent and confident communicators and good listeners.
- Children will also develop their knowledge of famous and local artists, architects and designers.

- Develop powers of imagination and critical awareness across the different areas of Art.
- Master the mechanics of a variety of Art forms and communicate their thoughts, ideas and emotions effectively.

## Implementation

The Kapow Art Scheme of Work is designed with 5 strands that run throughout. These are:

- Making Skills
- Formal Elements (line, shape, tone, texture, pattern, colour)
- Knowledge of artists
- Evaluating

Through Kapow Primary's Art scheme of work, these strands are revisited in every unit. In our formal elements of art units, pupils have the opportunity to learn and practise skills discretely. The knowledge and skills from these units are then applied throughout the other units in the scheme. Key skills are revisited again and again with increasing complexity in a spiral curriculum model. This allows pupils to revise and build on their previous learning.

Our curriculum overview shows which of our units cover each of the National Curriculum Attainment Targets as well as each of the strands.

Our progression of skills shows the skills that are taught within each year group and how these skills develop to ensure that attainment targets are securely met by the end of each key stage.

Kapow Primary's Art curriculum develops pupils' knowledge and understanding of key artists and art movements through the Every Picture Tells a Story units and links to artists through practical work. Our units fully scaffold and support essential and age appropriate sequenced learning and are flexible enough to be adapted to form cross-curricular links with our school curriculum. Creativity and independent outcomes are robustly embedded into our units supporting students in learning how to make their own creative choices and decisions so that their art outcomes, while still being knowledge rich, are unique to the pupil and personal.

Lessons are always practical in nature and encourage experimental and exploratory learning with Key Stage 2 pupils using sketchbooks to document their ideas. Differentiated guidance is available for every lesson to ensure that lessons can be

accessed and enjoyed by all pupils. Knowledge organisers for each unit support pupils in building a foundation of factual knowledge by encouraging recall of key facts and vocabulary.

Kapow Primary supports teachers who may lack confidence in their own artistic abilities. Pupil videos created by subject specialists help pupils to see art techniques modelled by experts, to ensure the delivery of Art in our school is of the highest quality. Each unit of lessons includes multiple teacher videos to develop subject knowledge and support ongoing CPD. Kapow has been created with the understanding that many teachers do not feel confident delivering the full Art and design curriculum and every effort has been made to ensure that they feel supported to deliver lessons of a high standard to ensure pupil progression.

Art skills are taught weekly and are actively reinforced across the curriculum during the afternoon sessions where appropriate to ensure skills and knowledge are reinforced and built upon to promote understanding and application.

- We provide consistent, high quality teaching, sufficient coverage and time with shared and guided modelling and independent practice.
- All classes have access to high quality tools and resources to enable them to create effectively and develop a passion for Art.
- Knowledge of artists' work and techniques provide an increased variety of skills and methods.
- Students are introduced to formal elements such as: colour, form, line, pattern, shape, texture and tone. This is imperative for progression to KS3 and beyond.
- Our weekly afterschool Art Club, which is available to lower Key Stage 2 children, consolidates and enhances skills taught in lessons and is an enjoyable way to relax after a busy day.



## Capital

## Cultural

Children will gain an understanding of other cultures, races and backgrounds around the world. They will learn about different time periods and further develop cultural capital through the lives and experiences of others and varied Art forms worldwide. We are able to expand their knowledge of techniques and customs outside of our own experience and have enjoyed researching and mirroring work created by talented artisans across the globe as part of our One World, Our World initiatives. The children understand how Art can play a valuable role in communities not only financially but aesthetically and reflects the wonderful diversity around us.



## Staff Development

All staff members keep up-to-date with subject knowledge and use quality resources to support their delivery of an ambitious and stimulating curriculum. All teachers and support staff attend staff training. Training needs, based on the local and national initiatives, are identified, planned and delivered by the Art Team and skilled external providers.

## Monitoring and Evaluation

The Head Teacher, members of the SMT and the Art Team monitor Art. Team teaching is employed throughout year groups; this promotes whole school consistency and maximises staff expertise.

Shared collaborative projects and regular lesson drop-ins are undertaken which enhances individual practice and reinforces our whole school consistent approach. New members of staff are coached and mentored by experienced team members to provide support where appropriate if needed.

## Home School Partnership

Our families enjoy sharing the creation of a wide variety of Art and DT projects linked to our curriculum.



As our children and families are at the heart of Newcomen Primary School, we take pride in the Early Years Book Club. This combines a love of reading with the expressive Arts and Design. Parents enjoy listening to a shared story with their child before participating in a wide variety of creative activities. These include: collage, design, making instruments, song, dance and performance – all are a joy to behold.

Our annual Christmas Art activity evening for parents and carers encourages families to enjoy quality time together whilst creating a variety of festive Art work. This fosters a sense of belonging and is an opportunity to socialise with the wider community and develop new skills. It is wonderful to see how talented our pupils are and how much pleasure is derived from some glitter and googly eyes.



At the end of a successful year before commencing their journey to Secondary School, Year 6 children plan, cost and create a range of exciting and useful items as part of their Enterprise Project. These are purchased by our wonderful families and friends of Newcomen during the much anticipated Family Day. Such treasures from our talented pupils are often given as gifts or displayed as reminders of their special time at our unique school. As a result of such generosity, we have donated substantial sums of money to our local animal rescue centre, Saltburn Animal Rescue Association (SARA), who are exceedingly grateful and have allowed us to visit and appreciate their invaluable work.

## Impact

We are committed to ensuring that all pupils are confident in developing their own ideas and appreciate the various Art forms of others. Newcomen pupils share their opinions confidently and democratically decide on new initiatives. By taking part in



regular discussions and decision making processes, children will not only know facts and key information about Art but they will be able to talk confidently about their own learning journey, have higher metacognitive skills and have a growing understanding of how to improve. The expected impact of following the Kapow Primary Art scheme of work is that children will:

- Produce creative work exploring and recording their ideas and experiences.
- Be proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using subject-specific language.
- Know about great artists and the historical and cultural development of their Art.
- Meet the end of key stage expectations outlined in the National Curriculum for Art and Design.

As a result, all are articulate and passionate about improving the school environment and work collaboratively with the School Council to produce Art work that both enhances the school environment and also ensures a valuable legacy for our Newcomen students. The sculptures - that beautifully enhance our school entrance - are much admired and proudly promote the school motto and British Values.

