| EY | Myself/Celebrations/Fairy Tales | | | | People who help us/ Transport | | | |
|----|--|---|--|--|--|--|--|--|
| 1 | Changes within Living Memory | | Lives of significant individuals : Mary Anning and David Attenborough | | Lives of significant individuals: Tim Peake, Neil Armstrong, Mae Jemison and Bernard Harris | | | |
| 2 | Events Beyond Living Memory: The Great Fire of London | | Significant historical events, people and places in their own locality: Captain Cook | | REVISIT - Events Beyond Living Memory: The Great Fire of London | | | |
| 3 | Changes from Stone Age to the Iron Age | | Changes from Stone Age to the Iron Age Roman Empire and its impact on Britain | | Roman Empire and its impact on Britain | | | |
| 4 | Britain's Settlements by Anglo- Saxons and Scots | | Viking and Anglo-Saxon struggle for the Kingdom of England | | The achievements of the earliest civilisations – Ancient Egypt | | | |
| 5 | Ancient Greeks | Ancient Greeks A non-European s contrasts wit The | | Local History Study: Gertrude Bell | | | | |
| 6 | Chronological Study beyond 1066 – 5 significant Monarchs | | Battle of Britain | | Windrush Generation | | | |



Newcomen Primary School History Map

| Community | Knowledge | | Invasion | | Civilisation | Power | | Democracy | |
|--|--|--|--|--|--|---|--|---|--|
| EYFS | Year 1 | Year 2 | | Year 3 | Year 4 | Year 5 | Year 6 | | |
| Understanding the world Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through | Changes within living memory I COMMUNITY KNOWLEDGE Nationality, Rights, Society | COMMUNITY KNOWLEDGE DEMOCRACY | | Stone Age Bronze Age Iron Age I KNOWLEDGE COMMUNITY POWER Settlement, Belief, Conflict, Trade, Trade routes | Britain's settlement by Anglo-Saxons and Scots I INVASION POWER COMMUNITY Kingdom, Monarchy, Trade, Migration, Religion, Settlement, Conflict, King | Ancient Greece I POWER DEMOCRACY KNOWLEDGE CIVILISATION Army, City-State, Conflict, Democracy, Empire, Enemy, Military, Belief, Navy, Rights, Ruler, Settlement, Slave, Society, Trade, Voyage and War | How did conflict change our local area in WW2 I Local history study POWER NVASION DEMOCRACY COMMUNITY I Monarchy, King, Conflict, Democracy, Dictator, Freedom, Laws, Military, Parliament, Prime Minister, Rights, War, Alley | | |
| settings, characters and events encountered in books read in class and storytelling. People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. | Lives of significant people I KNOWLEDGE COMMUNITY Past, Rights, Discovery Discrimination, Queen, Monarchy, Explore Society, Pioneer | Significant hist people places in ou I COMML KNOWL POW Monarchy, Kii Religion, Soci Church, Se | e and ur locality UNITY EDGE /ER ng, Queen, iety, Trade, | Rome and its impact on Britain I INVASION POWER CIVILISATION Army, Conflict Empire, Settlement, Rules / Law, Rights, Tax, Trade, Nation, Emperor, Frontier, Religion | Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor I INVASION POWER COMMUNITY Kingdom, Trade, Migration Belief, Settlement, Heir, Monarchy, Conflict, King, Religion | Compare non-European society with Anglo-Saxons (Maya or Benin) I CIVILISATION KNOWLEDGE POWER City-State, Conflict, Enemy, Famine, King, Nobility, Queen, Belief, Ruler, Rules and Iaw, Settlement, Trade, War | Freedom | Windrush Generation I COMMUNITY DEMOCRACY POWER ance, Ancestor, Army, Colony, Conflict, , Migration, Immigration, Monarchy, Peace, , Rules, Society, Trade, Voyage, Religion, Nationality | |
| Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non- fiction texts and – when appropriate – maps. | More lives of significant people I KNOWLEDGE COMMUNITY Explore, Rights, Freedom, Society, Frontier, Pioneer | Revisit events beyond living memory I COMMUNITY POWER KNOWLEDGE DEMOCRACY City, Monarchy, King, Merchant, Parliament, Society, Religion | | | Achievements of an ancient civilisation Egypt or Shang Dynasty l CIVILISATION KNOWLEDGE POWER INVASION Empire, Kingdom, Settlement, Society, King, Nobility, Power, Queen, Beliefs, Trade, War, Hierarchy, Slave | | Ances F Monai | Five Significant Monarchs I POWER INVASION DEMOCRACY Conflict, Conquest, Empire, Monarchy, Queen, King Ancestor, Aristocracy, Church, Religion, Peace, Nation, Parliament Society, Rules / law or Battle of Britain I POWER I INVASION I COMMUNITY Monarchy, King, Conflict, Democracy, Dictator, Freedom, Laws, Military, Parliament, Prime Minister, Rights, War | |
| | | SUGGES | TED DISC | L CIPLINARY KNOWL | i .edge – Thinking As A H | IISTORIAN | | | |
| | | | | Historica | l enquiry | | | | |
| Chronology | Chronology Cause & consequence Change & contir | | ge & continuity | Similarity & difference Evidence | | | Significance | | |

Newcomen Primary School History Concept Map

NEWCOMEN