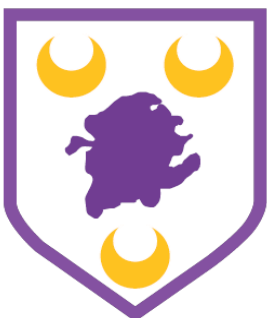


Our Collective Worship

Newcomen Primary School

*“It is not how much we have
but how much we enjoy, that
makes happiness.”*

Charles Spurgeon



NEWCOMEN

scientia potentia est

Intent

Newcomen Primary School is committed to safeguarding and promoting the welfare of children and expects all staff, volunteers and visitors to share this commitment.

All children are provided with equal opportunities and equal access to Collective Worship. At Newcomen Primary, we are committed to ensuring equality of opportunities for all pupils, staff and parents and carers irrespective of race, gender, disability, belief, sexual orientation, age or socio-economic background.

At Newcomen Primary School, we embrace Collective Worship as a thought-provoking medium which promotes awareness, tolerance and understanding of the diversity of the wonderful world in which we live.

Collective Worship at Newcomen Primary School provides opportunities for pupils to worship God, to consider spiritual and moral issues and to explore their own beliefs; to encourage participation and response, whether through active involvement in the presentation of worship or through listening to and joining in the worship offered. Thus developing community spirit, promoting a common ethos and sharing values whilst reinforcing positive attitudes.

The Collective Worship at Newcomen Primary School pays due regard to statutory requirements and has taken account of the guidance offered by the Standing Advisory Council for Religious Education (SACRE).

“All schools must provide religious education and daily collective worship for all registered pupils and promote their spiritual, moral and cultural development.”

“Collective worship in schools must be wholly or mainly of a broadly Christian character, though not distinctive of any Christian denomination.”



Our Aims:

- To promote spiritual, moral, social and cultural development
- To recognise a uniqueness of each individual
- To consider ultimate questions about the meaning of life in general and how this relates to our own lives
- To develop positive attitudes and hope
- To gain knowledge and understanding for a range of experiences
- To celebrate achievement and special times
- Share common aims and values
- Enhance our family ethos and a deep sense of belonging
- To explore together the world in which we live celebrating our diversity and promoting respect of all others
- To allow time for reflection

Through our Collective Worship, our Intent is for our children to:

- Develop spiritual awareness and high standards of personal behaviour,
- Show a positive, caring attitude towards other people,
- Demonstrate an understanding of one's social and cultural traditions and an appreciation of the diversity and richness of all cultures,
- Show increasing understanding of equality and of the British Values; this ensures they are prepared for life in modern day Britain,
- Reflect on one's own beliefs, values and experiences,
- Develop a sense of awe and wonder,
- Explore the difference between right and wrong,
- Share experiences and feelings with others,
- Pose, suggest and explore possible solutions to questions about religion, life and living as a good human being.

Ofsted 2022

'Pupils learn about British values, such as respect and tolerance. They live out these values in their daily interactions. Staff encourage pupils to 'stand tall' and celebrate their uniqueness. This creates a warm and positive environment where pupils feel safe and develop confidence.'



Cultural Capital

Our children are self-aware individuals who are proud of their unique heritage; they learn about our wonderful world with its different religions and beliefs and show respect and compassion for all. We endeavour to allow our children to strive to be the best they can be and show an appreciation for humanity. Our children learn about their own heritage and have opportunities to share this with their peers. In Learning Area 2, 38 flags represent our shared family heritage as a school and celebrate our Newcomen Family.

We are a Rights-Respecting School with the support of UNICEF. These key concepts of showing respect, teamwork and a 'can do' attitude is part of being a good human being aware of the world around us. This permeates through everything we teach, explore and value. We are also immensely proud to have achieved School of Sanctuary Award in July 2022.



Kasserian Ingera



*Working together,
may all our children be well.*

Traditional Masai Greeting



Implementation

Collective Worship is statutory for all pupils and is therefore compulsory unless withdrawn by their parents or carers. At Newcomen Primary School, our Collective Worship reflects the broad traditions of Christian beliefs without being distinctive of any particular Christian denomination whilst highlighting global themes and relevant key events in our world.

Our Collective Worship allows our pupils to focus on key themes throughout each week. The content of all acts of Collective Worship are considered carefully and ensure relevance and suitability for all ages, aptitude and background of all pupils. These themes are planned for but flexible to allow for inclusion of current and key world events.

Visitors attend our Collective Worship throughout the year and will lead the act of worship. Leaders from faiths within the local community increase our pupils' awareness, promote respect and allow pupils opportunities to reflect upon their own beliefs.

At Newcomen Primary School, our pupils are immersed in a rich knowledge-based curriculum. The themes throughout our Collect Worship allow our pupils to further develop skills in exploring their own questions and spirituality whilst reflecting upon their feeling as well as the feelings of others. Our language approach allows our pupils to use subject specific words whilst using all their senses to explore these beliefs, practices and express their own feelings.

The British Values permeate throughout our Collective Worship and are interwoven into our themes. These British Values highlight the qualities of being a good human being and how in religion these values are retold in many wonderful stories and psalms throughout Christianity and other world religions. The five British Values ensure that our pupils are provided with the wealth of knowledge and understanding about our wonderful world. '

Our pupils' spiritual, moral, social and cultural development lies at the heart of our shared family ethos and culture which permeates every aspect of school life.



In Learning Area 4, our displays promote individual heroes past and present who have made a valuable contribution to our wider society, community and world. These individuals have shown the importance of having a strong belief and commitment and what it means to be a good human being with a moral sense of purpose to make a positive difference. As a whole school, we democratically decide on these heroes after discussion and whole school study.

Mother Teresa



26 August 1910 - 5 September 1997

Nelson Mandela



18 July 1918 - 5 December 2013

Sir David Attenborough



Born 8 May 1926; knighted in 1985. At 94 years of age, awarded a second knighthood and appointed a Knight Grand Cross for services to conservation.

Captain Sir Tom Moore



30 April 1920 - 2 February 2021

Queen Elizabeth II



21 April 1926 - 8 September 2022

Key Workers



NHS

Resources

At Newcomen Primary School, our pupils are offered a wide range of stimulating opportunities to enhance their engagement of Collective Worship. At Newcomen, visitors are warmly welcomed and provide a stimulating experience for our pupils. Our pupils are provided with opportunities to listen to stories which teach moral messages but communicate something about the belief about God. These Bible stories offer adventure, journey, poetry, song, creation, friendship, parables and miracles. Our pupils are provided with opportunities to sing, listen to music, reflect on a piece of art work and have moments of stillness or silence which creates powerful moments of thinking and listening. We also celebrate and reflect upon acts of remembrance throughout the year.

Artefacts are used to create a sense of awe and wonder allowing our pupils to use their senses to explore religious beliefs and practices whilst showing respect for the beliefs and values of others.

In Learning Area 2, we celebrate our ancestors, our heritage and our shared pride as being as one. The flags represent our families and communities which celebrate our world is which we are together as one.

Impact

At Newcomen Primary, we are committed to ensuring that all pupils embrace our wonderful world and its differing world religions and non-religions; this contributes to the knowledge that our pupils need to be well-informed individuals.

Our children are able to make informed decisions based upon their Collective Worship whilst being able to communicate their own beliefs and views. They are able to make informed decisions based upon what they have learnt both spiritually and morally.

Our Collective Worship promotes inquisitive minds, respect, tolerance and understanding of all those around them. Our pupils leave our school with a sense of belonging where they have the confidence to make the right decisions, self-evaluate and become life-long learners.

Ofsted: July 7th 2016:

'The development of pupils' spiritual, moral, social and cultural development lies at the heart of all that school staff do. They are determined that all pupils grow into respectful and tolerant members of society.'

The school's work to promote personal development and welfare is outstanding. The whole school commitment to enabling every pupil to succeed is evident in every aspect of its work.

Pupils benefit from positive, warm and trusting relationships from both staff and peers alike. Pupils talk with confidence and display extremely mature attitudes both towards their learning and to their responsibilities around them and in the wider world. As one Y3 pupil stated: 'We have a culture of respect and we respect everyone.'

Ofsted: 17th May 2022:

Pupils are recognised for their actions linked to important values, such as empathy, kindness and tolerance.

Pupils learn about British values, such as respect and tolerance. They live out these values in their daily interactions. Staff encourage pupils to 'stand tall' and celebrate their uniqueness. This creates a warm and positive environment where pupils feel safe and develop confidence.

Pupils develop a firm understanding of their position in the world and of their responsibilities. The whole school community participated in fundraising for Ukraine, for example. The development of pupils' character is carefully woven through everything the school does.

