

# PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department  
for Education

Created by



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# PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

## Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

## Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

**Remember** - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	All Year 6 children participated in the weekly swimming lessons. 100% could swim 25m. Year 5 started their lessons.	N/A
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	All strokes taught during the lessons. Children used.	N/A
3. Perform safe self-rescue in different water-based situations	All children had the opportunity to perform a self rescue in the pool.	N/A

## Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	The complete PE scheme, gym and dance coaches and the RESSP has led to all staff having competence and confidence to teach PE. 1:1 feedback and conversations between staff and subject leader.	Some staff are new to teaching PE and would still need additional support for confidence in teaching the subject. Some staff will also change year group in the next academic year. We also want to develop the Early Years staff to feel competent and confident with the Early Years Screening.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Good attendance at RESSP festivals A wide range of extra-curricular clubs offered via student questionnaire. Student questionnaire to identify clubs and sports required in school. Registers always kept in school for clubs.	Need to offer more clubs as to the requests of the children. We also want to develop lunchtime physical activity further, particularly for the least active. Increase participation at RESSP competitive events.

## Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<b>3.</b> Raising the profile of PE and sport across the school, to support whole school improvement	Sports Leaders awarded badges alongside their role to increase their ownership and profile. PE awards celebrated across the school. Active playtimes were successful in school. All PE trips and events given positive feedback. All outside of school sporting achievements celebrated and displayed on the Friday newsletter.	Need to ensure engagement of the full school each half term on the new value and ensure all teaching staff are aware of the value for that half term.
<b>4.</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Both boys and girls football afterschool clubs offered. All children included in all afterschool clubs, sports leaders roles and events.	We provide equal access to all children. We just want to increase the variety of opportunities, building on the offer year on year.
<b>5.</b> Increasing participation in competitive sport	The boys football team performed exceptional well and won all matches played. They participated in competition amongst other local schools. Every child entered the sport day competition and were awarded for 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> place. Year 5 and 6 children entered the cross-country competition and 2 children attended the next regional level race.	We would like to increase the competitive opportunities for the children. This could be through more intra competition within school and attending more inter competitions with RESSP.

## Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres		
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)		
3. Perform safe self-rescue in different water-based situations		

## Aims for this academic year (2025/2026)



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Aim	Why?	Key Area	Supporting evidence
Develop lunchtime play provision to increase activity for least active groups.	Lunchtimes are active but we know some children still need a bit of extra support to move more.	2. Increasing engagement of all pupils in regular physical activity and sporting activities.	<ul style="list-style-type: none"> <li>Pupil Voice</li> <li>Tracking physical activity levels with Moki Bands.</li> </ul>
To ensure all staff are confident, knowledgeable and have the skills needed to teach high quality PE.	Make sure staff are confident and competent so we can deliver High Quality PE all the time. We also want to prioritise Early Years staff.	1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	<ul style="list-style-type: none"> <li>Learning Walks and observations</li> <li>Feedback from staff</li> </ul>
To ensure children are more physically active during the school day.	We would like to increase physical activity opportunities across the school day. Creating habits for staff and students.	2. Increasing engagement of all pupils in regular physical activity and sporting activities	<ul style="list-style-type: none"> <li>Moki Band data.</li> <li>Staff feedback on behaviour, concentration.</li> <li>Pupil feedback.</li> </ul>
Early years children to become competent and confident movers. Sustainability- school staff to learn from RESSP so they are competent for future years.	Children are starting school with low Motor ability active, and this affects their willingness to be physically active, but it also affects their academic performance.	3. Raising the profile of PE and sport across the school, to support whole school improvement	<ul style="list-style-type: none"> <li>Screening results.</li> <li>Teacher feedback – impact on classroom – fine and gross motor skills and core strength.</li> </ul>
Increase participation in competitive sport.	Understanding how to be competitive, how to win and lose gracefully is a key life skill. We would like to increase these opportunities for personal development and engagement in physical activity reasons.	5. Increasing participation in competitive sport	<ul style="list-style-type: none"> <li>Tracking the number of children taking part in inter competitions.</li> <li>Less behaviour issues in free play.</li> <li>Staff feedback.</li> </ul>

## Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*



## Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	To ensure all staff are confident, knowledgeable and have the skills needed to teach high quality PE.	Complete the Self Review tool in January. Tailor CPD to meet the needs of staff (Course s, 1:1 support, RESSP to do Team Teach) All teaching staff to benefit from teaching alongside our dance/gymnastic coaches to enable them to be more confident and able to teach these two specialisms. All teaching staff to be aware of the PE curriculum, shared planning in year groups and lessons will continue from prior learning. Have the correct equipment that is fit for purpose for each lesson.	All staff confident to teach PE and children enjoy the PE lesson. Profile raised for PE in school.	1:1 feedback and conversations between staff and subject leader.  Learning walks  Formal observations
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)	To be completed in July 2026	Staff training is always sustainable. We are investing in them.	To be completed in July 2026	CPD for staff through RESSP – Part of the Service Level Agreement - £5000  Complete PE Renewal - £175

## Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	To ensure children are more physically active during the school day.	<p>Develop further opportunities throughout the school day to be active. Such as:</p> <ul style="list-style-type: none"> <li>• Movement in classrooms</li> <li>• Active playtimes</li> </ul> <p>We also want to develop after school clubs, with a wider variety to attract different types of children.</p>	<p>Children starting to create a habit of movement throughout their day. This habit will be developed over a couple of weeks so the disruption to lessons is minimum and it becomes something the pupils are used to doing.</p> <p>Afterschool clubs that are broad and varied for all year groups and inclusive for every child.</p> <p>Parents engaged.</p>	<p>Staff conversation</p> <p>Student questionnaires.</p> <p>Moki Band activity trackers.</p> <p>Learning Walks and observations.</p>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)	To be completed in July 2026	We are aiming to provide staff with the training and resources to think differently about their pedagogy, understanding the benefits to a child's learning if they have physical activity incorporated into the day. This is a change in culture and is fully sustainable.	To be completed in July 2026	<ul style="list-style-type: none"> <li>• CPD for staff through RESSP – Part of the Service Level Agreement - £5000</li> <li>• £1000 resources and equipment. (kits/playground games/ basket ball nets)</li> </ul>

## Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	Early years children to become competent and confident movers.	Motor Baseline completed at the start of the year and then at the end of the year will give an indication about motor improvements. School staff to be able to see improvement in early years gross motor skills	School staff to be able to see improvement in early years gross motor skills. This should be followed throughout the school and staff should see an improvement in consequent years.	Screening results. Teacher feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)	To be completed in July 2026	Sustainability- school staff to learn from RESSP so they are competent for future years.  They can also become qualified themselves.	To be completed in July 2026	<ul style="list-style-type: none"> <li>Screening through RESSP – Part of the Service Level Agreement - £5000</li> <li>Staff to attend the Screening qualification this year for future years - £250 per person.</li> </ul>

## Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	Raising the profile of PE.	Sports Leaders awarded badges alongside their role to increase their ownership and profile. PE awards celebrated across the school. Active playtimes were successful in school. RESSP events attendance and involvement in bikeability.	Children more inspired and excited to take part in physical activity through events. Children to develop their life skills: determination, self belief, teamwork, honesty, respect and passion. Children representing their school, a sense of belonging and pride. Sustainability- Staff learning at events, with coaches in school and RESSP to help CPD.	Pupil voice, discussion with children about PE, sports clubs and physical activity at playtimes. Feedback from children following events Activity tracking using MOKI bands.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)	To be completed in July 2026	Investment into a culture is sustainable. Using assemblies to raise the profile.	To be completed in July 2026	<ul style="list-style-type: none"> <li>Events through RESSP – Part of the Service Level Agreement - £5000</li> <li>£2000 transport costs.</li> <li>Bikeability bike hire £50</li> </ul>

## Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	Increase participation in competitive sport.	Join football league competitions with other primary schools. Join with other schools for Cross country competition. Provide sports day for every child in school.	Children are more active. Children have greater concentration and focus in the classroom. Parents and Carers encourage to be more active at home and to actively travel to and from school.	Attendance at events.  Staff feedback on pupil's engagement with events and competitions.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)	To be completed in July 2026	Sports Events are an essential part of our children's enrichment offer. We will continue to prioritise this.  We can also organize and run our own events in school.	To be completed in July 2026	<ul style="list-style-type: none"> <li>Events through RESSP – Part of the Service Level Agreement - £5000</li> <li>Transport to PE events £2000</li> </ul>

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